













SPOTlight: School Year 2022-2023

Kennedy C. Crossan School			
School Code	8230	Principal Name	Khadijah Bright
Sector	District	Address	7350 Bingham St
Network	Network 8	Phone	215 400 3160
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	314
Grades in Report	K 5		
Website	crossan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.5%	70.9%	+3.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	95.5%	+14.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	34.1%	24.5%	-9.6 %-pts 	15.9%	34.7%	+18.8 %-pts 
Grade 3 - 8 Reading	35.4%	38.3%	+2.9 %-pts 	14.2%	24.1%	+9.9 %-pts 
Grade 3 Math	22.2%	24.0%	+1.8 %-pts 	44.4%	58.0%	+13.6 %-pts 
Grade 3 - 8 Math	20.6%	30.1%	+9.5 %-pts 	45.0%	41.3%	-3.7 %-pts 
Grade 4 and 8 Science	59.6%	63.6%	+4.0 %-pts 	10.6%	13.6%	+3.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

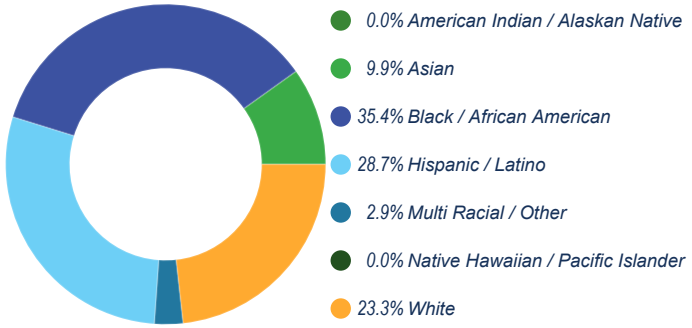
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Kennedy C. Crossan School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8230 Sector | District Network | Network 8
 Principal Name | Khadijah Bright Address | 7350 Bingham St
 Phone | 215-400-3160 Website | crossan.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 314

Student Enrollment and Demographics



350 # of Students Served Over the Full Year	9.2% % of Students with IEPs
15.6% % of Students Identified as English Learners	79.3% % of Students Identified as Economically Disadvantaged

Student Attendance

44.0% % of Students Attending at Least 95% of Instructional Days	70.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 7 out of 13 Eligible Metrics 53.9%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 38.3%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 24.5%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 30.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.9 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -9.6 From Prior Year ✗	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.5 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8230 School Name | Kennedy C. Crossan School

% of Students Attending 90%+ of Days

All Students

350 Students

Score: 70.9%



IMPROVING

+3.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

44.0%

90-95% of Instructional Days

26.9%

85-90% of Instructional Days

12.0%

80-85% of Instructional Days

6.9%

Less than 80% of Instructional Days

10.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

350 Students

Score: 98.3%



MAINTAINING

+0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8230 School Name | Kennedy C. Crossan School

% of Teachers Attending 90%+ of Days

All Teachers

22 Teachers

Score: 95.5%



IMPROVING

+14.5 From Prior Year



Additional Teacher Metrics

10.5%

% of Teachers Rated as Distinguished

89.5%

% of Teachers Rated as Proficient

87.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8230 School Name | Kennedy C. Crossan School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 54 out of 141 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students 34 out of 141 Students Score: 24.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+9.9 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Black / African American 23 out of 61 Students Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American 14 out of 61 Students Score: 23.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+5.8 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Hispanic / Latino 8 out of 34 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.4 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Hispanic / Latino 13 out of 34 Students Score: 38.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+19.1 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 15 out of 30 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.2 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	White 6 out of 30 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+11.3 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 2 out of 23 Students Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	English Learners 12 out of 23 Students Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 45 out of 110 Students Score: 40.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged 22 out of 110 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.6 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8230 School Name | Kennedy C. Crossan School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 12 out of 49 Students</p> <p>Score: 24.5% NOT IMPROVING -9.6 From Prior Year ✘</p>	<p>All Students 17 out of 49 Students</p> <p>Score: 34.7% NOT IMPROVING +18.8 From Prior Year ✘</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 42 Students</p> <p>Score: 28.6% NOT IMPROVING -6.5 From Prior Year ✘</p>	<p>Economically Disadvantaged 14 out of 42 Students</p> <p>Score: 33.3% NOT IMPROVING +25.2 From Prior Year ✘</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8230 School Name | Kennedy C. Crossan School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 43 out of 143 Students</p> <p>Score: 30.1%</p> <p>IMPROVING +9.5 From Prior Year ✓</p>	<p>All Students 59 out of 143 Students</p> <p>Score: 41.3%</p> <p>IMPROVING -3.7 From Prior Year ✓</p>
<p>Black / African American 18 out of 61 Students</p> <p>Score: 29.5%</p> <p>IMPROVING +9.8 From Prior Year ✓</p>	<p>Black / African American 24 out of 61 Students</p> <p>Score: 39.3%</p> <p>IMPROVING -9.2 From Prior Year ✓</p>
<p>Hispanic / Latino 7 out of 35 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +7.0 From Prior Year ✓</p>	<p>Hispanic / Latino 17 out of 35 Students</p> <p>Score: 48.6%</p> <p>IMPROVING -7.9 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 9 out of 31 Students</p> <p>Score: 29.0%</p> <p>IMPROVING +2.9 From Prior Year ✓</p>	<p>White 13 out of 31 Students</p> <p>Score: 41.9%</p> <p>IMPROVING -10.3 From Prior Year ✓</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +2.4 From Prior Year ✓</p>	<p>English Learners 17 out of 26 Students</p> <p>Score: 65.4%</p> <p>NOT IMPROVING +15.4 From Prior Year ✗</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 35 out of 112 Students</p> <p>Score: 31.3%</p> <p>IMPROVING +11.3 From Prior Year ✓</p>	<p>Economically Disadvantaged 44 out of 112 Students</p> <p>Score: 39.3%</p> <p>IMPROVING -4.7 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8230 School Name | Kennedy C. Crossan School





PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 12 out of 50 Students</p> <p>Score: 24.0%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>All Students 29 out of 50 Students</p> <p>Score: 58.0%</p> <p>NOT IMPROVING +13.6 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 12 out of 43 Students</p> <p>Score: 27.9%</p> <p>IMPROVING +4.2 From Prior Year </p>	<p>Economically Disadvantaged 24 out of 43 Students</p> <p>Score: 55.8%</p> <p>NOT IMPROVING +16.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8230 School Name | Kennedy C. Crossan School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 28 out of 44 Students</p> <p>Score: 63.6%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>All Students 6 out of 44 Students</p> <p>Score: 13.6%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 26 out of 36 Students</p> <p>Score: 72.2%</p> <p>IMPROVING +19.1 From Prior Year </p>	<p>Economically Disadvantaged 3 out of 36 Students</p> <p>Score: 8.3%</p> <p>IMPROVING -4.2 From Prior Year </p>

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